

*Sample 4-week schedule; exact schedule may vary but will include same or similar components.*

Students should arrive in Hawaii on Sunday July 5 and leave Saturday August 1.

Students may join the weekly activities arranged for the regular HELP program students if they wish to do so. Sample activities are shown—actual activities vary.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5	6	7	8	9	10	11
ALOHA! Arrival in Hawaii Check into accommo dation	1:00-5:00pm Welcome, Testing, Orientation Campus Tour Lunch Party	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	Optional Activities
12	13	14	15	16	17	18
Free Day	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	Optional Activities
19	20	21	22	23	24	25
Free Day	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	Optional Activities
26	27	28	29	30	31	1
Free Day	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	English Classes 8:30-2:00	10:30-2:00 Picnic lunch at the park and presentation of Certificates	ALOHA! Check out of accom. Return flight to Korea.





## **Course Descriptions**

• = Required Core Course

\* = The course is for both 300 & 400-level students

### **100-Level**

• **112LS /Listening & Speaking 2**

This class is a continuation of 111LS. You will improve your speaking and listening skills and build your English vocabulary as you learn American culture and the language necessary to live in the USA. You will develop your ability to maintain conversations in English, talk about yourself and your interests, and ask questions of others.

• **132R /Reading Foundation 2**

This class is a continuation of 131R. This course provides a strong foundation in basic reading skills for beginning-level learners of English. Your reading fluency and comprehension will increase as you study and practice effective reading strategies, develop your vocabulary, and read many interesting stories and articles.

• **142W /Writing Foundation 2**

This class is a continuation of 141W. In this class, you will continue to learn the basics or foundations of writing by writing different kinds of paragraphs.

• **152G /Basic Grammar 2**

This class is a continuation of 151G. This course will help you to communicate in English by focusing on many of the most useful language and grammar points. You will learn and practice these grammar points by using all four skills: reading, writing, listening, and speaking.

### **200-Level**

• **232R /Reading Proficiency 2**

This course is a continuation of 231R. In this course, you will develop and increase your vocabulary and reading strategies and practice them by reading textbook passages about a variety of topics. There is more training on identifying main ideas and details, skimming, and getting meaning from context.

• **242W /Writing Development 2**

This class is a continuation of 241W. In this course, there will be a review of the well-structured paragraph. Then you will be introduced to different types of short essays: description, cause-effect, classification, and opinion.



• **252G /Grammar Development 2**

This class is a continuation of 251G. This course covers the present perfect, adjectives, adverbs, prepositions, and the future tense. You will also be using each grammar structure in speaking as well in order to practice grammar in the real world. It is important to know the form, meaning, and use of each grammar structure.

**Elective Courses (Choose one)**

**212LS /Listening & Speaking 2**

This course is a continuation of 211LS. It will help you increase your listening comprehension and speaking fluency in everyday situations by focusing on some essential grammar, vocabulary, and pronunciation skills you need. You will also get an introduction to listening to short academic lectures and giving your own presentations.

**221T /Introduction to TOEFL Reading**

This course will help you improve your reading level while you become familiar with the format of the reading section of the paper-based TOEFL exam.

**300-Level**

• **332R /Reading Connections 2**

This course is a continuation of 331R. This course will provide more intensive work on reading skills and strategies. You will also learn the necessary specific critical thinking skills and strategies for reading and analyzing fiction – short stories or a short novel.

• **342W /Writing Expansion 2**

This course is a continuation of 341W. This course is designed to build your skills in writing and revising essays for an academic audience. Emphasis is placed on the steps of the writing process - brainstorming and outlining, drafting, revising, and peer/self editing – as well as the conventions of standard academic-paper formatting.

**Elective Courses (Choose two)**

**311S\* /Speech Communication 1**

This course will help students speak confidently and effectively in English. You will learn not only formal presentation skills, but also how to improve your speaking in group discussions and one-on-one conversations. You will have many opportunities to practice speaking in different contexts through classroom exercises, activities, and assignments. The clear and direct communication skills you learn in this class will help you in future college courses as well as in everyday life.



**322LS\* /Academic Listening 2**

This course continues 321LS. Students often say that listening to lectures, news reports, and video documentaries can be difficult and confusing. They wonder how to know what the important points are, how to take notes, and how to handle idioms. This course is an introduction to these important academic skills.

**341N /Publishing a Newspaper**

This course will help you become familiar with the language used in various sections of a newspaper. You will learn how to write articles, features, and editorials, and you will be responsible for writing columns to be published in the HELP online newspaper "The Coconut Express." You will work through all stages of the writing process from coming up with ideas to revision and final editing before the newspaper is distributed to all HELP students and staff.

**352T\* /TOEFL Grammar 2**

This course is a continuation of 351T. It will help you improve your grammar level while you become familiar with the format of the grammar section of the paper-based TOEFL exam.

**452G\* /English Grammar A-Z 2**

This course continues 451G. This class is designed to help you consolidate your knowledge and further explore the challenging yet interesting aspects of advanced English grammar. The most essential concepts in English grammar will be addressed in an interactive and collaborative way through a variety of tasks and exercises, such as sentence building, paraphrasing, syntax analysis, error identification, and discussion and presentation of grammar points. By the end of the course, you will possess a profound knowledge of English grammar and be able to use it competently for communicative as well as in academic purposes.

**400-Level****• 432R /Academic Reading 2**

This course is a continuation of 431R. This course will help you improve your overall reading competency with a strong focus on academic reading skills and strategies. You will be exposed to authentic readings selected from a variety of genres (academic journals, books, magazines, newspapers, etc.) The practice exercises and reading strategies introduced in this class will also enhance your test-taking confidence and help boost your TOEFL/TOEIC/IELTS Reading score.

**• 442W/Academic Writing 2**

This course continues 441W. This class will focus on developing an academic paper through sequenced writing. The type of writing will take the form of one or more of the following: the cause and effect essay, the problem/solution essay, the summary/response essay, or the independent research paper. You will also learn how to avoid plagiarism through the use of paraphrasing, quotation, and citation. Through this class you will improve your understanding of the research process and conventions of advanced academic writing.



• **422LS\* /Academic Listening 2**

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